



The Pathways to Education™ Program
Student Registration Form
2010-2011

OFFICE USE ONLY
P2E# \_\_\_\_\_
GRADE \_\_\_\_\_
SPSW \_\_\_\_\_

Student Information

Name: \_\_\_\_\_, \_\_\_\_\_
Last Name First Name

Address: \_\_\_\_\_ Apt. # \_\_\_\_\_

Postal Code: \_\_\_\_\_ Phone Number: \_\_\_\_\_ Cell Phone # \_\_\_\_\_

Birth Date: \_\_\_\_\_ Age: \_\_\_\_\_ Male [ ] Female [ ]
(mm-dd-yyyy)

Were you born in Canada? [ ] Yes Are you of First Nation or Inuit descent? [ ] Yes [ ] No
[ ] No: a) Country of birth: \_\_\_\_\_
b) What month and year did you arrive in Canada? \_\_\_\_\_
(mm/yyyy)

School/Academic Information

Grade 8 school you graduated from: \_\_\_\_\_

What High School have you chosen to attend in the fall? \_\_\_\_\_

Do you receive any extra learning supports in school (e.g. Spec Ed, IEP, IPRC, Resource, ESL, ELD)? [ ] Yes OR [ ] No,
If Yes, please specify: \_\_\_\_\_

What stream are you entering in high school? Please check one of the following:

- [ ] Academic [ ] Applied [ ] Essential [ ] Fast Forward [ ] Milestones

What is your cultural background? Please check which cultural group(s) you mainly identify with.

- [ ] Chinese [ ] Pakistani [ ] U.K., Ireland, Scotland
[ ] Vietnamese [ ] Caribbean [ ] Eastern European
[ ] Jamaican [ ] Sudanese [ ] Kosovo
[ ] Burmese [ ] Somali [ ] Middle Eastern
[ ] Afghan [ ] Other African [ ] English Canadian
[ ] East Indian [ ] Latin American [ ] Other \_\_\_\_\_
[ ] Other South East Asian [ ] Colombian [ ] Prefer not to Answer



## The Pathways to Education™ Program Student Registration Form Continued

### 1. Computer information

Do you have a computer at home?  Yes OR  No

Do you have Internet access?  Yes OR  No

Do you have an e-mail address?  No OR  Yes

e-mail address: \_\_\_\_\_

### 2. Transportation information

How will you be traveling to and from the Tutoring and Mentoring sites?

Car  Bus  Walking

Bike  Other \_\_\_\_\_

Do you have a bike?  Yes OR  No

### 3. Do you have any allergies, food restrictions, health concerns, or take any medications that Pathways should be aware of?

Yes  No

If Yes, please specify: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### 4. Is English/French your first language? Yes OR No

a) What is the first language spoken at home? \_\_\_\_\_

b) How much English are you able to speak and understand?  None  A little bit  Some  Quite a bit

c) Do you require translation/interpretation in our contacts with you?  Written  Verbal  None

### 5. Disabilities

Do you think of yourself as having a disability (i.e. physical or learning)?  Yes OR  No

If yes, please specify: \_\_\_\_\_



## **The Pathways to Education™ Program Student Consent to Share Information**

The Pathways to Education™ Program is part of Mosaic Counselling and Family Services and works in partnership with the Waterloo Region District School Board and/or the Waterloo Catholic District School Board. Program staff may consult with staff of Mosaic and the school board (e.g. teachers, guidance, administrators) when appropriate to support participants to achieve academic, social and career goals.

I give permission to the Pathways to Education™ Program to share information with staff of the school board or other programs of Mosaic Counselling and Family Services as necessary to ensure that I receive appropriate support and educational programming and that I am able to successfully participate in and benefit from the Pathways to Education™ Program.

I understand that information regarding school attendance and academic progress including course grades, as well as participation in Pathways tutoring and mentoring may be shared with my parent/guardian, Pathways' volunteers and program partners including post-secondary institutions when necessary, to support my participation and success in the Pathways to Education Program. Information will also be shared with Pathways To Education Canada for the purpose of program evaluation and requirements including, for example, your name and post secondary information for purposes of follow-up, reporting, and support. Pathways Canada will not report any information which will allow you to be identified.

I understand that the Pathways to Education™ Program of Mosaic Counselling and Family Services will not release information to any other person or agency without my consent, except when required by law.

I understand that information in the client record may be accessed according to the Program's policies and those of Mosaic Counselling and Family Services. Records may not be accessed by the parent/guardian unless the student agrees or is assessed not to be competent to understand the consequences of his/her actions.

I have read and agreed to the above terms:

Name of student (please print) \_\_\_\_\_

Signature of student \_\_\_\_\_

Date: \_\_\_\_\_ day of \_\_\_\_\_, 20 \_\_\_\_\_

## Pathways to Education Golden Rules

★ *Be Yourself* ★      ★ *Explore Your Strengths* ★      ★ *Find Success* ★

The goal of these Pathways to Education “Golden Rules” is simple: we want you to be able to enjoy a safe, smart, and fun experience – which can be achieved by being RESPECTFUL! To help create this environment, we need your help!

### RESPECT YOURSELF

Take pride in yourself, your talent, and the great work you can do! Always do your best.

### RESPECT OTHERS

Everyone is accepted and valued for who they are! The tutors and mentors are there to help you, so please be respectful and treat everyone the way you would like to be treated!

- 📖 Respect differences in people, their ideas, and their opinions: no bullying, harassment, verbal or physical abuse.
- 📖 Treat one another with dignity and respect at all times, especially when there is a disagreement.

### RESPECT LEARNING

Be prepared to come on time and ready to work. Take care of books and any other materials you are given on-site or from school. When you enter the learning space, your focus should be on the work you are about to do. Always do your best!

- 📖 Show proper care and regard for community property and the property of others.
- 📖 No disruptions: Respect the needs of others to work in an environment that is conducive to learning.
- 📖 Phones: Will only be used before students sign-in, after they sign-out, or if they have permission from a Program Facilitator.

### DEMONSTRATING LACK OF RESPECT CAN LEAD TO:

- 📖 A verbal or written warning
- 📖 You may be asked to leave the site and a phone call may be made to your parents and your SPSW
- 📖 Individual Contracts will be developed for students with SPSWs and Program Facilitators
- 📖 If a situation becomes serious enough, it may result in temporary or permanent withdrawal from the program.

**Student:**

Please Print: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
First Name                      Last Name

**Parent/Guardian:**

Please Print: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
First Name                      Last Name



## The Pathways to Education™ Program Expectations of Student Involvement 2010-2011

The Pathways to Education™ Program was planned to provide a blend of supports to students to assist them in successfully completing high school, working on their career development and gaining admission to college, university or apprenticeship/vocational training.

**Subject to funding.** The Pathways to Education™ Program will provide tutoring support, mentoring, GRT tickets, and will put \$1000 for each year of high school completed by the student, to a maximum of \$4000, in a trust to be used towards his/her college/university expenses. **Minimum participation of two qualifying years is required to be eligible to receive this bursary. A qualifying year is from September to June or February to January.**

In order for students to benefit from the program and accomplish their goals in high school, it is important for students to take part **fully** in the program and its activities. All students benefit from regular mentoring and tutoring supports. Students receiving Special Education, ESL supports or similar accommodations will benefit from regular tutoring support and are strongly encouraged to attend, regardless of their marks.

As a student in the Pathways to Education™ Program I agree to:

Student  
Initials on each line  
↓

- Keep in contact with my Student/Parent Support Worker (SPSW) by attending scheduled meetings and GRT pick-up days; \_\_\_\_\_
  - Call my SPSW if I have any difficulties or questions regarding my success, safety or choices \_\_\_\_\_
  - Attend tutoring at assigned sites **at least twice a week** until I can demonstrate that I am meeting the expectations as outlined below in all core subjects,\* at the different grade levels. Requests for alternate tutoring support must be made in writing and approved by a Pathways staff; \_\_\_\_\_
- |                                |                                |
|--------------------------------|--------------------------------|
| Grade 9 courses – 60% or more  | Grade 11 courses – 70% or more |
| Grade 10 courses – 65% or more | Grade 12 courses – 70% or more |
- Regularly attend my Mentor Group (gr. 9 & 10s) as scheduled, or Specialty Mentoring (gr. 11 & 12s), or other mentoring support as approved by the Pathways staff. \_\_\_\_\_
  - Register in summer school if applicable to get my course credits; \_\_\_\_\_
  - Make sure that I hand in homework assignments and write all my school exams; \_\_\_\_\_

**Note: GRT tickets are based on my attendance at school, mentoring and tutoring. Tickets may be withheld based on missed classes or days at school or for lack of participation in mentoring or tutoring.**

\* Core subjects include courses in the Social Sciences and Natural Sciences as well as French, English and Mathematics.

### Student Agreement to Participate

I have read and understand the above Expectations of Student Involvement and I agree to participate in the Pathways to Education™ Program. I understand that failure to abide by the Expectations of Student Involvement may result in being withdrawn from the program. **In the event of withdrawal, I understand that I shall forfeit any entitlement to benefits of the program, including any entitlement to funds held in trust for college/university expenses.**

**I also understand that Pathways to Education™ Program is fully dependent on funding to provide the supports and should funding cease all program supports may be withdrawn.**

**I also understand that in the event of insufficient funding, the amount of funds available to me towards my college/university, if any, shall be determined by the Board of Trustees of Pathways. All funds payable from the trust shall be paid directly to the college/university based on the Distribution Policy set by the Board of Trustees.**

\_\_\_\_\_  
Last Name  
(Please Print)

\_\_\_\_\_  
First Name  
(Please Print)

Signature of Student \_\_\_\_\_

Date: \_\_\_\_\_